First of all, I would like to thank Glenn Adams for his outstanding work as Interim Director during the 2009-10 academic year while I was on leave. Glenn is continuing his association with KASC this semester, filling in for the newly departed Dr. Jane Irungu as interim Associate Director. For KASC, we are no longer the new kid on the block. We are national and international leaders in the field, and all of you have played a role in making that so. Medical anthropology is one of the academic areas where that leadership is most on display at KU, and September 16-18, 2010 brings that field to the forefront on campus, in the form of the KASC conference on Medical Anthropology in Global Africa (MAGA). The conference is KASC’s largest African studies conference ever, in terms of the number of presentations (more than 45) and the geographical reach (presenters from 31 different universities or research facilities in 17 states and four foreign countries) scheduled as of the time of writing this note. It also promises to be one of the highest-caliber intellectual events in African studies history at KU, with the world’s leading medical anthropology scholars and researchers presenting ground-breaking interdisciplinary research. I strongly encourage everyone to register and take the time to attend this forum. The Mid-America Alliance for African Studies (MAAAS) conference follows closely on MAGA’s heels, on October 8-9. Regional connectivity remains one of KASC’s signature strengths, and our MAAAS region colleagues will be presenting their work for the general public and KU community. KASC’s international connectivity will be highlighted as well, though, with the MAAAS Keynote Lecture to be delivered by Dr. Fatou Diop, one of our partners and friends from Université Gaston Berger in St. Louis, Senegal. The MAAAS conference theme, Africana Studies: Celebration, Reflection, Visualization, honors both the 15th anniversary of MAAAS’s creation and the 40th anniversary of the foundation of the Department of African & African-American Studies at KU (out of which KASC emerged in the 1990s). Dr. Shawn Alexander of AAAS is leading the Fall semester seminar series which follows a similar thematic trajectory, in celebrating 40 years of Africana studies. Dr. Ernest Allen of the University of Massachusetts, Amherst (October 20) and Dr. Michael Gomez of New York University (November 3) are our outside seminar speakers this Fall, and I want to thank Shawn for his hard work in arranging for these speakers.

We committed to all of the above long before we knew whether we would continue to receive NRC funding for 2010-14, perhaps as part of my brazen insistence that we needed to assume we belonged with the best centers, who appear to always make these sorts of assumptions (even as they work their tails off to produce great proposals in the competition just in case!). Yet there is so much more that the NRC/FLAS funding will enable us to accomplish, more than I can possibly summarize in what is supposed to be a fairly brief note. Helpfully, our proposal-writing required us to produce appendices that detailed our timeline and objectives over the next four years; let me provide a few key points from these. We have added Amharic languages classes and we will be adding courses in Tunisian Arabic. We will also: build much more rigorous outcome assessment procedures in collaboration with KU’s 4 other funded centers; add a new faculty member in AAAS with a focus on Arabic and Islamic Studies in Africa; sponsor conferences, seminars, or teacher workshops on African migration, law and development, remittances & the diaspora, literature & identity, gender & nationalism, the media and Islam, climate change & biodiversity, peacekeeping, gender-based violence, conflict resolution, World War I in Africa (history buffs: guess which year we’ll run that!), oil in Africa, China in Africa, Islamic architecture, African music, international health, and more. And then some. We are going to be busy. And we’ll be building our African studies community, particularly at the graduate level and in advanced language classes, through 8 academic year and 4 summer FLAS awards each of the next 4 years.

There are too many people to thank for all of this. Let me close by thanking the Center’s staff, who have worked countless hours, often behind the scenes, in underpaid positions, to keep the Center functioning as one of America’s best resource centers for the study of Africa: Glenn, Craig Pearman, Emmanuel Birdling, student assistant Nefertari Hanna, and most of all Jane. I join with all of KASC in thanking Jane for all of her many achievements for KASC over the years, not just as associate director (2008-10), but as part-time outreach coordinator, language coordinator, and Swahili lecturer in the decade before that. We wish Jane all the best in her new position at the University of Oregon, but she will sorely be missed here.
Spring 2010 was a busy semester at KASC. During the first half of the semester, the application process for the Department of Education Title VI National Resource Center and FLAS competition consumed most of our time and effort. I am happy to report that our efforts paid off: KASC won NRC/FLAS status for the second consecutive cycle! This means that we can look forward to 4 more years of funding to host significant academic conferences, to provide fellowships for dedicated graduate students, and to enhance the work of faculty. Although I have submitted collaborative research grants to organizations like the National Science Foundation, this was the first time I was involved in an institutional grant like the NRC/FLAS. It is difficult to overstate how much work the process involves, and I want to thank everyone who contributed to this effort. I especially want to thank the KASC office staff—Jane Irungu, Craig Pearman, Emmanuel Birdling, and Nefartiti Hanna—who all lived stressful lives hammering out details for the grant proposal while managing a full schedule of Center activities. Most of all, I want to lead everyone in expressing appreciation to our Director, Garth Myers, who led the KASC application effort despite being on sabbatical. Garth devoted a substantial chunk of his leave time last year to the NRC/FLAS application. We all owe him a great debt for his sacrifice of personal time and for his service to KASC more generally.

Even as the KASC office was fully engaged in writing the NRC/FLAS application, we were also busy trying to maintain the usual level of academic programming. One of the highlights of the semester was a series of visitors. In February, Folabo Ajayi-Soyinka and Hannah Britton hosted Kondwani Chirumbo and Marietjie Oelofsen from the African Democracy Institute, South Africa for a series of public conversations, seminars, and presentations about HIV/AIDS, gender, democracy, and NGO work in Southern Africa. In early March, Dr. Adekunle Adegoke from the Department of Psychology at the University of Ile-Ife and visiting Fulbright Scholar at Virginia State University, gave a couple presentations at KU drawing upon his work as a clinical psychologist in Southwestern Nigeria. In late March, Dr. Babaly Sall, Director of the Unité de Formation et de Recherche de Sciences Juridiques et Politiques at the Université Gaston Berger in Saint-Louis, Senegal, paid a visit to KU to reinvigorate our institutional cooperation and solidify plans for involvement of KU faculty in a seminar on International Finance/Trade Law at UGB. In early May, a delegation from Northeastern Nigeria—including HRH The Emir of Machina; the Emir’s chief advisor, Mohamed Kati; and Dr. Yangamani Karta, professor from the Department of Languages and Linguistics at the University of Maiduguri—visited to explore the possibility of an institutional connection between KASC and the University of Maiduguri with the goal of developing a Kanuri Studies program.

A significant highlight of the semester was the annual spring meeting of the Africana Librarians Council, which KU hosted for the first time in the history of the ALC’s 53-year existence. Shiferaw Assie and Ken Lohrentz fought hard to convince the organization to hold their conference here at KU. After the remarkable job that Shiferaw and Ken did—ALC participants were raving about it all weekend—I don’t think they’ll have to fight hard the next time KU wants to host the meeting. Congratulations to Ken and Shiferaw for the successful completion of the conference.

Another highlight of the semester was the two-day African Literary Festival that Folabo Ajayi-Soyinka and Mohamed El-Hodiri organized in early March. The festival featured a keynote address by award-winning Nigerian novelist, Sei Atta as well as readings of literary work in several African languages. This feature of the African Literary Festival hinted at its potential to showcase KASC language programs, and KASC hopes to build on the foundation of this year’s African Literary Festival to make it a regular event with broader institutional participation.

The Spring Seminar series marked the historic 2010 FIFA World Cup in South Africa with the topic of "Soccer in Africa". The first seminar featured Cynthia Pelak from New Mexico State University, who spoke about "Gendering Soccer" in South Africa. The second seminar featured Gerard Akindes from Ohio University, who spoke about "Soccer Academies and Soccer Development in Africa". The third seminar was a panel discussion featuring KASC Director Garth Myers; Robert Rodriguez, formerly lecturer in Latin American Studies and director of the McNair Scholars Program at KU (now assistant professor in the Political Science Department at Texas A&M University, Commerce Campus); and Kei Kamara of the Kansas City Wizards. We hope to invite Kei Kamara back to KASC for a fuller discussion of his experiences with the Wizards and his attempts to contribute to rebuilding efforts in his native Sierra Leone.

The spring semester also featured excellent presentations in the Ujamaa brownbag series by PhD students at KU. The first presentation was by Ryan Gibb, who discussed his research on the topic of NGOs in Uganda. The second presentation was by Patrick Asingo, who discussed his research on voter political perceptions in Kenya. The final presentation was by Makame Muhajir, who presented his research on the "Urban Village Program" in Zanzibar. As I noted in the last newsletter, the quality of these presentations has steadily increased over time (using as a reference point the one that I did 8 or 9 years ago) and I think we can serve as a catalyst for the sort of interdisciplinary intellectual space KASC hopes to create. If you haven’t attended in a while, please consider doing so in Fall 2010.

The pace of activity kept going when Spring ended and Summer began. In late May, several KASC affiliates provided pre-departure training for a remarkable group of students from the Social Awareness Initiative at Free State High School who raised money for a service oriented trip to various sites in Kenya. In early June, KASC affiliates shared their insights via presentations in our annual Summer Teacher Institute, "Using the Arts and Cultural Events to Teach About Africa. I thank all who contributed their time and effort to make those events successful. Finally, Hannah Britton and Mary Banwart (KU Department of Communication Studies)
hosted a group of Egyptian and Moroccan undergraduate women for a “Study of the US Leadership Institute” that they conducted with funding that they won in a competition by the US State Department. All of these events are examples of an NRC function—outreach—that weighs heavily in Title VI award decisions. KASC is always looking for innovative ideas to expand KASC outreach to K-12 students and teachers. If you have ideas, don’t hesitate to propose them.

Finally, I want to bid farewell to our able Associate Director, Dr. Jane Irungu, who is leaving KASC to take a position at the University of Oregon. Congratulations Jane for finishing your dissertation and finding such a great position. I thank you for your assistance during the past year and your service to KASC over more than a decade. Everyone at KASC wishes you well in your new position.

That’s the news from Mount Oread. When I took the Interim Director position at this time last year, I expressed the hope that I could hold the course that Garth had charted without inflicting serious damage on the organization. I think I have managed that, but only with the help of KASC affiliates who chipped in to keep the ship on course. Thanks to everyone for your patience with me and contributions to KASC over the past year. I learned much from the experience, including the extent to which the success of KASC absolutely requires the active engagement of KASC affiliates. Without you, there is no Center. I look forward to collaborating with all of you—out of the interim director role—to develop a vibrant intellec-

The memorable outreach activities last spring that KASC is proud of is our involvement with members of the Miriam’s Circle, a Community Storytelling Team 2010, from Free State high school here in Lawrence. As usual KASC affiliate faculties and students without second thought agreed to give the group lessons about Africa on verity of subjects over period of three days that prepared them for their visit to Kenya.

The seven group members are: Autumn Riff (Lawrence Resident), Andrew Nussbaum (Free State High School Teacher), Hayley Francis (FSHS Junior), Christina Picicci (FSHS Senior), Carlin Francis (FSHS Senior), Ruia Hassaballa (FSHS Senior) and Michelle Wilson (KU Freshman). The group spent about two weeks in Kenya in June. [See page 7]

The team is a branch of the Social Awareness Club at Lawrence Free State high school, which also organized domestic volunteer projects such as an ongoing pen pal project with elementary school students in Topeka. Miriam’s Circle intent was to meet with their Kenyan counterparts from June 13-25 to hear and document their stories and upon returning to the United States the students intend to spread the word about their visit.

The name “Miriam’s Circle” came about after Mr. Nussbaum met a woman named Miriam in Kenya last year during the group’s pilot trip. Miriam’s daughter has cerebral palsy, and the group pooled money to help pay for Miriam to work at the school for disabled children where her daughter attends.
My service-learning trip to Kenya this summer was inspirational. Most of the time, my group was with Kenyan girls our age visiting their homes, going to their school, and learning about the Village of Maai Mahiu. Although some girls lived in internal displacement camps and could barely afford their secondary school education, their hospitality was heart-warming. I noticed their strength came from their belief in God and hope that better days are coming. Just as I was inspired by their love of education and generosity, the letters they wrote me showed that they were inspired by the African/American girls who came to share stories and provide hope, becoming a role model for them. The young women we met were all at the top of their class, and had goals such as becoming journalists, doctors, and lawyers. Their hard work makes me believe that they all can make it possible with confidence. Even though all the girls experienced a hardship; whether it was being displaced from a home, having an unsupportive family, or no money for school, I saw a light of determination in their eyes, and a joy that life is improving for them. I'm glad I formed close sisters that belong to warm communities, and feel grateful that I have an educational opportunity that many wish for. This summer I learned the true meaning of the word ‘perseverance’, and I want to return to the girls someday to continue sharing stories and helping each other grow to be positive influences in our communities.
Twenty Women from Egypt, Morocco Attending Leadership Conference at KU

KU News Release (July 16, 2010)

LAWRENCE — Twenty undergraduate women from Egypt and Morocco are spending this month at the University of Kansas to attend a leadership program funded by a $240,000 grant from the U.S. State Department’s Bureau of Educational and Cultural Affairs.

The KU-hosted “Women’s Civic Leadership from the Heartland,” is part of the State Department’s Study of the U.S. Institutes for Student Leaders, a program designed to promote a better understanding of the United States abroad and develop future world leaders. “Women’s Leadership” is one of the new, focused themes of the institutes that the State Department introduced this year.

At KU, the women will learn about all aspects of leadership, volunteer for local service projects and design a final project on social change to be presented at the end of the program. The institute will include guest lectures and interactive sessions with KU faculty and women in public office and management.

Participants also will visit the Capitol in Topeka, the Kansas Leadership Center in Wichita, the Nelson-Atkins Museum of Art in Kansas City, Mo., and the Harry S. Truman Library and Museum in Independence, Mo.

On Aug. 3, institute participants will travel to the National Constitution Center in Philadelphia to study the role of women in the founding of the United States. From there, they will spend four nights in Washington, D.C. Several KU alumna living in Washington and working in media, advocacy and public service will meet with the women to share their thoughts on leadership.

Mary Banwart, associate professor of communication studies, is academic director and co-principal investigator for the grant. Other co-principal investigators are Hannah Britton, associate professor of political science, and Andi Witzczak, director of the Center for Service Learning. Linda Dixon, program assistant at the Center for Service Learning, is administrative director.

Three KU students also are assisting with the institute. Heather Yates is the graduate assistant. She is pursuing a doctoral degree in political science and is the daughter of Earnie and Cynthia Yates. Yates earned a master’s degree from the University of Missouri-Kansas City and a bachelor’s from KU. Ashlee Erickson and Cori Simpson are the undergraduate assistants. Erickson earned a bachelor’s degree in psychology from KU in spring 2010. She is the daughter of Jon and Patti Erickson of Olathe and Ron and Cindy Biehler of Herington. She is a graduate of Herington High School. Simpson is a senior in political science at KU. She is the daughter of Derek and Karla Simpson of Overland Park and a graduate of Olathe East High School.

FLAS Awardees 2010-2011

Ginger Feather (MA student, Arabic/Islamic Studies in AAAS) will use her AY FLAS to pursue advanced language studies in Arabic at the University of Kansas. For her MA, she will focus on gender roles, politics, civic culture, and shifting economies in postcolonial societies. Upon completion of her MA, Ms. Feather intends to pursue a PhD in Political Science with a focus on the postcolonial former Soviet Central Asian Republics and Caucasus, more specifically the role of religion, tribal affiliation, economic opportunities, and education in shaping political identity.

She spent two-weeks in Arabic immersion in Egypt in January 2010 and will spend two weeks in Moscow taking advanced Russian classes at Moscow State University in June 2010. Ms. Feather plans to use her MA/PhD to teach Arabic and Russian language and area studies courses at the university level.

Jeremy Miller (MFA student, English) is using his FLAS fellowship to study elementary Arabic at the Summer Cooperative African Language Institute (SCALI) at Michigan State as well as intermediate Arabic in the fall 2010 and spring 2011 semesters. Jeremy is a returned Peace Corps volunteer who served in Mauritania as an English teacher from 2005-2007. He is currently working on a creative non-fiction book that uses his personal experiences in Mauritania, a country that has largely been ignored in the English-speaking world. The project explores contemporary issues such as Islam, racism, colonialism, democracy, globalization, and development work while simultaneously portraying the humanity and hope of the people he befriended; people who simply do not exist in any meaningful way to many in the English-speaking world.

After his Arabic studies, Jeremy plans to return to Mauritania and conduct further primary research for the book.

Colleen Pollock:
I will study Wolof and I am interested in early childhood growth and motor-skill development in the small West-African country of the Gambia. I am a second-year Master's student in the Anthropology department, with a focus on Medical Anthropology and African Studies.

Brad Schmidt (Undergraduate, African Studies) will use his FLAS to study 4th year Kiswahili at the University of Kansas. After graduation in December of 2010, Brad will commission as a 2d Lt in the United States Air Force. He hopes to attend graduate school in the years following to study education in east and central Africa with specific interest in the promotion of creativity in the classroom.
**In the Spotlight: Angela Oguna**

Angela Oguna is a senior in Electrical Engineering from Nairobi, Kenya. For the past two years, Ms. Oguna has been an undergraduate research assistant at the Information and Telecommunication Technology Center (ITTC) at the University of Kansas (KU). Ms. Oguna has presented her work at the 2009 KU Undergraduate Research Symposium and the 2010 IEEE Region V student paper contest. She has served as the Academic Resource Chair for Watkins Scholarship Hall and as the secretary of the KU chapter of the National Society of Black Engineers (NSBE). Ms. Oguna is looking forward to her role as incoming NSBE president, where she will continue to motivate minority students in engineering to aim for excellence.

In 2010 Ms. Oguna was awarded the Google Anita Borg Memorial Scholarship, which encourages women to excel in computing and technology and become active role models and leaders in their field. In the upcoming academic year, Ms. Oguna will be doing independent research on the integration of Smart Grid technology for small-scale consumers; an opportunity funded by the American Public Power Association Demonstration of Energy-Efficient Developments (DEED) grant. She hopes that the experiences gained from this research effort will equip her for her goal of making rural electrification a reality in sub-Saharan Africa.

Ms. Oguna is especially grateful for the guidance received from Electrical Engineering and Computer Science Professor Gary Minden. “He gave me my first opportunity to prove myself within the SensorNet research team, and I have been able to develop both technical and literary skills that have enabled me to ensure a productive contribution to the team.”

Her interaction with both graduate students and her peers has been instrumental to her success, and she would encourage others to utilize the diverse resources that KU offers to their full advantage.
Kenneth Aikins, GTA in the department of political science, received an award “2010 Graduate Summer Award” and “Howard Baumgartel Peace and Justice Award for 2010.”

Majid Hannoun, assistant professor of African and African-American studies, has received a Fulbright Scholar Grant to travel to Morocco. He will spend the 2010-11 academic year conducting fieldwork on clandestine migration from Tangier to Spain. The research will investigate the conditions, motivations and destinations of African migration to Europe. Because Tangier has become the transit city of clandestine migration, the project also will examine the ways in which clandestine migration has transformed that city. 

*KU News Release, July 22, 2010*

John Kennedy, associate professor of political science, has received a Fulbright Scholar Grant to travel to China, where he will spend the 2010-11 academic year. Kennedy will be affiliated with the Northwest Socioeconomic Development Research Center at Northwest University in Xi’an. Kennedy will utilize the Fulbright award to examine how malnutrition in rural northwest China contributes to the growing gap between rural and urban educational opportunities. Working with faculty and researchers at the center, he will test how changing nutrition standards of rural elementary students in northwest China can improve academic performance. The study will use quantitative and qualitative methods to address the research question including survey questionnaires, a sample of 75 schools using a randomized control trial design, interviews and nine school case studies.

*KU News Release, July 22, 2010*

**Christina Lux** published an article, “Fluid Attachment: Reframing Peacebuilding through Ahmadou Kourouma’s Allah n’est pas obligé,” in the International Journal of Francophone Studies (June 2010) and published poetry in Women’s Studies Quarterly (June 2010). She also organized a session for the 2010 National Women’s Studies Association, “Engendering Nations: The Politics of Narrative,” where she will be presenting the paper “Found in Translation: Cumulative Effects of Translating Race and Gender in Maryse Condé’s I, Tituba, Black Witch of Salem.”

**Peter Ojambo** is an Assistant Professor of African & African-American Studies. His research focuses on African education, especially in studies on Starehe Boys Center and School of Kenya. He has published in this area and on education, democracy and development. His area of teaching is KiSwahili and he has developed a KiSwahili teaching website. Dr. Ojambo has held teaching positions at Ohio University and the University of Illinois at Urbana-Champaign.

**New Teaching Staff:**
Rania Al-Aqarbeh (Arabic); Yusuf Al-Hassan (Hausa); Michael Kariuki (KiSwahili)  
Nini Negash (Amharic)

**New Graduate Students:**
Danielle Campbell, Ginger Feather, Erika Kraus, Chloe Scott. Jessie Sirico

**Continuing Graduate Students:**
Hassan Bailey, Libby Brickson, Devon Lee

The annual Teacher Summer Institute was held between June 8-18. Each year the institute welcomes K-12 teachers, graduate and undergraduate students to learn more about Africa and to explore ways in which knowledge about Africa can be disseminated in an enriching, interesting and accurate manner. This year KASC welcomed 35 participants to explore the theme of how the arts and cultural events can be used to teach about Africa. Presenters included KASC Africanists who have been, over the years, the backbone of an excellent repertoire of Africa experts in the US and around the world. Presenters also included our emerging Africanists who are graduate students and working to make their own mark in original research. One such Africanist is Marwa Ghazali a graduate student in Anthropology. She presented about North Africa, questioning and challenging the participants to discuss about the “Other” Africa and find ways of incorporating it into the curriculum.

Other special presentations included hands on learning about African rhythms from Dylan Basset the director of KU’s African Drum Ensemble, a tie-dye workshop by the Lawrence Art Center and a real taste of African cuisine by Jesse Kwatamdia.

Each year, the institute also incorporates field trips. This year participants visited the Brown vs. Board National Historic Site. It was exciting to learn about some of the important decisions in our nation’s education system. We also visited the very beautiful and modern Topeka and Shawnee County Public Library to have a session with the Africana Curator Sherry Best. TSCPL has an awesome collection of African artifacts and volunteers who have lived or visited Africa and are always eager to share about their experiences.

Explore the full range of topics and teaching modules from this link. Contact the Center if you need any of the materials.


Submitted by Jane Irungu
It is summer, 2010 at KU. Finals are over. Graduation, a major event in the life of a student, is also over. The campus is deserted except for a handful of professors and office staff who are keeping the University alive until the new academic year begins. It is at this time that I became one of many students to attend the "Kansas University African Studies Center’s Teacher Summer Institute".

My name is P.A. Joseph Maison, and everyone I know, calls me Prince. I was born in Guyana, the only English-speaking country on the northern tip of South America, and I left Reston in Northern Virginia this past winter to continue studying for the Ph Degree in Medical Anthropology, preparing for fieldwork on Sites of Social Healing in the Central-Southern African Republic of Malawi. I had heard that the Institute is a beautiful two-week immersion program into the human geography, pre-and-contemporary history of Africa, insights into its more than 2,000 languages (a fraction of the numerous languages previously spoken on the continent); its wide variety of peoples, landscapes, and cultures. I had lived and worked before in sixteen countries of Africa and felt I had known it all, seen it all. This Institute was to make me painfully aware of just how little I actually knew.

The Institute began after breakfast early in the morning of that first day with the pouring of the libation by Dr. Glen Adams, Interim Director of the African Studies Center. The libation is an invocation ceremony at which ancestral presence is invited to guide, and to partake in the deliberations of the Institute. I had witnessed libation ceremonies before, on many other occasions; but never with the intensity evidenced that day. Then the sessions began with a Historical Overview of Africa by Humanities Professor Dr. Liz MacGonagle and then a Geographical Overview, by Human Geographer and KASC Director Garth Myers. This set the tone for the remaining ten days of the Summer Institute. We learned about African dances, deeply embedded Africanisms in America, about African performing, visual, and verbal arts and architecture and about language and society in Africa in a presentation by Specialist KU Librarian Shiferaw Assefa.

I was overwhelmed to learn that Rap and Taarab are indeed African art forms as are some of the communication strategies, methodologies and
formats used in theater, film and the performing arts. We participated in enlightening discussions on the utility of concepts such as Tribe, beauty, culture, development, identity, witchcraft, and ‘the other’. As a group, we literally took part in the opening games of the 2010 World Cup Soccer, played for the first time on the African continent. To top it all off, we paid visits to interesting sites of struggle here in Kansas, followed by a day of cultural cuisines from selected areas of Africa. Unfortunately I missed out on that, as I had to travel to Michigan State University for an African language immersion program.

These were ten days of rich and invaluable lessons, insights, and education about the lives and times of peoples on a continent that is often sadly and mistakenly, taken for granted. I missed the formal closing session; but I am indeed very grateful for the opportunity to have attended such a high quality Institute which sought principally to teach teachers how to teach about Africa. I was heartily impressed, having worked for some years in many countries and regions of Africa, with the work of KASC in hosting an Institute of this quality and magnitude. I promise to be there again next summer if I haven’t yet left for research in Africa.

P.A. Joseph Maison
Ph.D Student (Medical Anthropology)
Kansas University.
Left: Miriam’s Circle (L to R) A. Riff, A Nussbaum, H. Francis, C. Picicci, C. Francis, R. Hassaballa, M. Wilson

Below: Teacher Summer Institute 2010 participant Courtney Miller doing a presentation.

Above: Ruaa Hassaballa (center) with school girls

Above: Celebrate Africa Night (end of TSI). Participants enjoyed putting their newly acquired drum skills to work!

Right: Ginger Feather (FLAS Awardee) in Egypt
In the next few weeks, KASC will be hosting two conferences. The first conference is, *Medical Anthropology in Global Africa: Current Trends in Scholarship and Practice*, which will happen from 17-18 September at The Commons in Spooner Hall. The conference features an impressive set of experts from across the nation. Dr. Carolyn Sargent of Washington University in St. Louis, will deliver the keynote address, "Voices from the West African Diaspora in Paris: Bintou's Story and the Prospect for Global Ethnography", on Friday, 17 September at 5:30 PM in the Auditorium at the Spencer Museum of Art. Please stop by the Spencer Museum before the keynote address to hear Dr. John Janzen's comments on the conference exhibition, African Healing Journeys, and please join us after the keynote address for a reception in the Spencer Museum Central Court.

The second conference is the annual meeting of the *Mid-America Alliance for African Studies, Africana Studies: Celebration, Reflection, and Visualization*, which will happen from 8-9 October in the Kansas Union. Please join your KASC and regional colleagues for intellectual stimulation and Africanist fellowship.
The Mid-America Alliance for African Studies (MAAAS) is an organization for the promotion of African Studies in mid-America, including in particular the region between the Mississippi River and the frontal range of the Rocky Mountains. Founded at the University of Kansas in 1995, MAAAS seeks to encourage scholarship and teaching in African Studies regionally and sub-regionally through conferences, seminars, workshops, consortia, faculty and student exchanges, cooperative relations between libraries, and promotion of African language teaching, among other endeavors. MAAAS is open to all with an interest in scholarship and teaching within an African Studies focus, and it seeks especially to provide a forum for far-flung Africanists in the middle of the U.S., where great distances exist between relatively small pockets of African Studies enthusiasts.

Announcing the 16th annual meeting:

Mid-America Alliance for African Studies 2010
October 8-9, 2010, Lawrence, Kansas

Theme: Africana Studies: Celebration, Reflection, and Visualization

September 16 - 18
Medical Anthropology in Global Africa: Current Trends in Scholarship and Practice
The Commons, Spooner Hall

September 29, 11:30 - 1:00
Ujamaa Brownbag
“Water in Urban Niger: Fieldwork Debriefed,” Hilary Hungerford, Geography, KU
Alcove F, Kansas Union

October 8 - 9
Mid-America Alliance for African Studies 2010: “Africana Studies: Celebration, Reflection and Visualization”
Malott Room, Kansas Union

October 20, 3:30 pm
African Studies Seminar
“Black Studies in the Fourth Decade: Triumphs and Challenges,” Ernest Allen, Jr., University of Massachusetts, Amherst
Pine Room, Kansas Union

October 27, 3:30 pm
African Studies Seminar
“Making Short Form Films/Video - The Battle for Hearts and Minds,” Madison D. Lacy, KU
Co-sponsored with Langston Hughes Center
Centennial Room, Kansas Union

November 3, 3:30 - 5:00 pm
African Studies Seminar
Co-sponsored with Langston Hughes Center
Malott Room, Kansas Union

November 10, 2010, 11:30 - 1:00 pm
Ujamaa Brownbag
“Report on Free State High School Students’ Trip to Kenya,” Andrew Nussbaum, Free State High School
Alcove F, Kansas Union

December 2, 11:30 - 1:00 pm
Ujamaa Brownbag
“Tourism in Moshi, Tanzania,” Megan Holroyd, Geography, KU
Alcove F, Kansas Union

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